



## Information on selected operations of strategic importance<sup>1</sup>

## **ESF+ PROGRAM 2021-2027 FOR CASTILLA-LA MANCHA**

INTERMEDIATE BODY: Viceconsejería de Empelo, Diálogo Social y Salud y Seguridad Laboral

	Project & beneficiary information	
1	Name of the beneficiary of the operation of strategic importance, including first and last name if the beneficiary is a natural person, and the contractor's name, in case of public procurement*	General Directorate of Educational Inclusion and Programs Part of the Regional Ministry of Education, Culture and Sports
2	Operation of strategic importance unique code*  Please introduce the unique code as outlined in Article 49(3) of the CPR.	03/4f.04/2021/E0001
3	The Union fishing fleet register identification number  For EMFAF operations only. Outlined in Article 49(3)(c) of the CPR and referred to in Commission Implementing Regulation (EU) 2017/218.	N/A
4	Name of the operation*	IV EDUCATIONAL SUCCESS PLAN 2021-2022 – PUBLIC CENTERS
5	The purpose of the operation and its expected or actual achievements*  Please consider introducing the following:  • Description of the challenge the project is addressing and relevant context, including elements that make the project strategically important;  • Project objectives, purpose and expected achievements, including result and output indicators and the significant contribution the operation is providing to the achievement of programme objectives;  • Project activities;  • Target groups, stakeholders, end users and other citizens who will benefit from the project.	The project involves the implementation, organization, and development of the <i>Prepara-T, Ilusiona-T, and Titula-S</i> programs in the educational centers of Castilla-La Mancha during the 2021-2022 school year. These programs are part of the IV Educational Success Plan and Early School Leaving Prevention and are co-financed by the European Social Fund Plus (ESF+). The purpose of these programs is to provide educational reinforcement and personalized support measures to improve educational quality, reduce school failure, and prevent early school leaving. Through these programs, the aim is to address the specific needs of students, adapting to their learning rhythms and styles, as well as their motivations, to ensure comprehensive and equitable development.  The project aims to achieve several key objectives. Firstly, it seeks to improve students' academic performance in fundamental competencies such as reading comprehension, mathematics, science, and digital competence. Secondly, it aims to reduce the early school leaving rate, aspiring to bring it below 9% by 2030. Another crucial objective is to promote inclusion, equity, and equal opportunities within the education system, ensuring that all students, regardless of their circumstances, have access to quality education. The ultimate goal of the project is to guarantee that all students reach their maximum personal, intellectual, social, and emotional development, creating a solid foundation for their future academic and professional endeavors. Additionally, it seeks to foster social and territorial cohesion through education, aligning with the principles of the European Pillar of Social Rights.

<sup>1</sup> Based on Article 73(5) of the CPR.

<sup>\*</sup> Obligatory field (required in the framework of Article 73(5) of the CPR).





The project's activities focus on providing educational reinforcement and specific support to students at different educational stages. In Primary Education, the Prepara-T program focuses on improving students' basic competencies in critical areas such as reading, mathematics, and science. For students in Secondary Education, the *Ilusiona-T* program offers motivational activities and workshops designed to increase their engagement and enthusiasm for their studies. At the Baccalaureate level, the *Titula-S* program provides specific support to help students successfully complete this educational stage and obtain their diploma. These activities include adaptive teaching strategies, personalized tutoring, participatory workshops, and extracurricular activities that complement formal education, ensuring a comprehensive educational response tailored to each student's needs. The primary target groups of the project are students enrolled in public educational centers in Castilla-La Mancha, covering Primary Education, Secondary Education, and Baccalaureate stages. Direct beneficiaries include students at risk of low academic performance, those struggling to keep up with the standard learning pace, and those at high risk of early school leaving. Additionally, the educational centers implementing these programs also benefit, as they can improve their educational success rates and reduce absenteeism and school failure. In a broader sense, the entire educational community benefits from a more inclusive and equitable educational environment, where equal opportunities are promoted, and the comprehensive development of all students is fostered. Regarding the IV Educational Success Plan 2021-2022 – Public Schools operation, it is anticipated that a total of 10,000 inactive individuals (5,000 men and 5,000 women) will participate. The indicator EECO04 expects that all participants will obtain a qualification upon the completion of the operation, representing a 100% success rate (5,000 men and 5,000 women) (EECR03 participants who obtain a qualification after their participation). 149 – Support for primary and secondary education (excluding Type of intervention for the operation\* infrastructure) In accordance with point (g) of Article 73(2) and Annex I of the CPR. 7 17/01/2022 Start date of the operation\* R Expected or actual date of completion of the 30/06/2022 operation\* 9 Total cost of the operation\* 9 800 000 00 10 **EU** contribution\* 8.330.000,00 Union co-financing rate\* 85% 11 **Location information** NUT2 ES42 - Castilla-La Mancha Location indicator or geolocation for the operation and country concerned For mobile operations or operations covering several locations the location of the beneficiary where the beneficiary is a legal entity; or the NUTS 2 level region where the beneficiary is a natural person\*





	Geographical latitude and longitude will provide the most precise locations of operations.	
	Programme information	
13	Fund(s) concerned*	FSE+
14	Specific objective concerned*	ESO4.6
15	Unique identifier of the call for proposals, through which the operation is granted EU support	NP
	Communication information	

By introducing the information mentioned below, the managing authority confirms and agrees that the beneficiary and managing authority are contacted for possible upcoming communication actions.

In case of natural persons, the section below does not have to be filled in.

Lastly, the managing authority is reminded of conditions outlined in Article 49(6) (and Annex IX) of the CPR:

"The managing authority shall ensure that communication and visibility material including at the level of beneficiaries is made available upon request to Union institutions, bodies, offices or agencies and that a royalty-free, non-exclusive and irrevocable licence to use such material and any pre-existing rights attached to it is granted to the Union in accordance with Annex IX. This shall not require significant additional costs or a significant administrative burden for the beneficiaries or for the managing authority."

16	Beneficiary contact	Name: María Ángeles Marchante Calcerrada  Address: Bulevar Río Alberche s/n – 45071 Toledo, España  Phone: +34 925 28 69 36
		Email: dgieyp@jccm.es
17	Beneficiary social media profiles In case the profiles are not known at the moment of submitting the document, please update it when known.	Instagram Consejería de Educación, Cultura y Deportes  LinkedIn Consejería Educación, Cultura y Deportes  Facebook Consejería de Educación, Cultura y Deportes
18	Managing authority social media profiles  Please enter profiles that will be used for communicating about the operation.	Access to the Intermediate Organization's website  Facebook of Structural Funds in Castilla-La Mancha  Facebook of Regional Ministry of Economy, Business and  Employment of Castilla-La Mancha
19	Operation of strategic importance website  In case the website is not known at the moment of submitting the document, please update it when known.	
20	Managing authority website	Access to the Management Authority's website
21	Provisional planning of the communication event / activity - what kind of communication actions are being planned? What kind of involvement of Commission and managing authority representatives is planned?  As outlined in Article 50 (1)(e). Please provide information about activities organised by the beneficiary and the managing authority, if any are already foreseen.	As part of the strategy, an annual in-person event will be organized within the Monitoring Committee in relation to one of the selected strategically important operations. The European Commission and the Managing Authority (UAFSE) will be invited to this event with the aim of presenting the most relevant projects of the program and promoting the exchange of information and best practices among the various stakeholders involved. This will contribute to greater visibility and recognition at both the national and European levels.
		The project's communication strategy is structured around two essential pillars. Firstly, various dissemination strategies, such as





social media campaigns, will be implemented to ensure broad outreach to the general public. Secondly, a specific communication
campaign will be conducted focusing on this strategically important operation.